

## TESTING PROGRAMS

M.S.A.D. #29 will employ standardized testing as one of multiple methods for measuring student achievement and for gathering information to use in improving the instructional program for the District and individual students.

Large-scale assessments will include the NECAP (New England Common Assessment Program) and the MHSA (Maine High School Assessment, including the Maine SAT initiative) and /or such other tests as may be mandated by the State, and such assessments as may be required for the purpose of determining Adequate Yearly Progress (AYP) under the No Child Left Behind Act.

The schools may also administer other nationally normed standardized achievement tests (e.g., Stanford and Terra Nova), aptitude/vocational aptitude tests, Advanced Placement (AP) tests, and such other tests that will benefit students or inform teaching and learning in the District.

Although all assessments of student achievement may be considered in determining student progress toward achievement of the content standards of the Learning Results and for making decisions concerning assignment to grade levels no single test may be the only measure of student achievement.

Schools will inform parents and students of the standardized tests they plan to administer during the school year and the approximate schedule. As the test date approaches, parents and students should be reminded that they test will be given so that students may be rested and have had breakfast on the day of the test.

Parents and students will be notified in advance of any personality tests, personal inventories, or surveys that the schools plan to administer, and parents and eligible students (students 18 years of age or older) must be provided the opportunity to elect to not participate in such test, inventory or survey.

Cross Reference: ILA –Student Assessment  
ILD –Educational Research: Student Surveys, Analyses and  
Evaluations

Adopted: November 6, 1989

Revised: July 12, 1999; November 4, 2013

