

REFERRAL AND GENERAL EDUCATION INTERVENTIONS

It shall be the policy of RSU 29 to refer all school-age students suspected of having a disability that requires special education to the IEP (Individual Education Plan) Team for an evaluation in all suspected areas of disability. Parents may make student referrals to the IEP Team at any time. Referrals of students made by professional school staff may be made regardless of the results of the initial Child Find activities, but after completion of the general education intervention process. Referrals may also be made by other individuals or agency representatives (including representatives of the Department of Health and Human Services) with knowledge of the child. Any such referral should be made in accordance with procedures that may be approved by the Superintendent of Schools.

Regardless of the source of the referral, it must be made in writing. A referral will be considered received by the school unit on the date the written referral is received by the office of the Director of Special Education. It shall be signed and dated by Special Education Director or designee, thereby indicating the date of the receipt of that referral.

The Superintendent of Schools, in consultation with the Director of Special Education, may develop procedures for referral and the use of general education interventions within the local school unit, and may from time to time amend those procedures as necessary.

Legal Reference: Me. Dep't of Educ. Reg. ch. 101, §§ II(16), III, IV(2)(D), (E), V(4)(A) (July 2015).

*Cross Reference: IHBAC – Child Find
IHBAA – Referral Procedures and General Education Interventions*

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