

SCHOOL DISTRICT COMMITMENT TO LEARNING RESULTS

RSU 29 Board of Directors hereby adopts Maine's system of Learning Results. The Learning Results system is intended to serve as a foundation for education reform and to promote and provide assessment of student learning, accountability and equity. The Board recognizes that the legislative intent of the Learning Results system is to provide children with schools that reflect high expectations and create conditions where these expectations can be met.

The Board understands that implementation of the Learning Results system and the mandate to provide all students with equitable opportunities to meet the content standards of the system of Learning Results have broad implications for the school unit, including curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the Board is committed to monitoring its policies and school system practices to ensure that they are consistent with the intent and goals of the Learning Results system. This will require a concerted and coordinated effort involving the Board, the Superintendent, administrators, teachers, parents, students, and the community.

The Superintendent will be responsible for implementing the Learning Results system, including development of appropriate administrative procedures. The Board further directs the Superintendent to report to the Board on a quarterly basis on progress toward implementation and student achievements of standards for learning.

Legal Reference: 20-A MRS § 1001(6), 6208-6209
L.D. 1536, Chapter 51 Resolves
Ch. 127 § 3; 131; 132 (Me. Dept. of Ed. Rules)

Adopted: December 2, 2002

Revised: October 1, 2012